

Is denying Evolution a Form of White Supremacy? UM — a Response.

2022, by Daniel Sparks Burdett, DDS, MSW



I wish to correct an error among men that profess to be learned, liberal and wise; and I do it the more cheerfully because I hope **sober-thinking** and **sound-reasoning** people will sooner listen to the voice of truth than be led astray by the vain pretensions of the **self-wise**.

—Joseph Smith



<https://www.josephsmithpapers.org/paper-summary/history-of-joseph-smith/67>

HUMAN EVOLUTION

and YOU!

Allison Hopper

“Evolution unfolds over millions of years”



“**Evolution** is a scientific approach to discovering our extended family tree.”

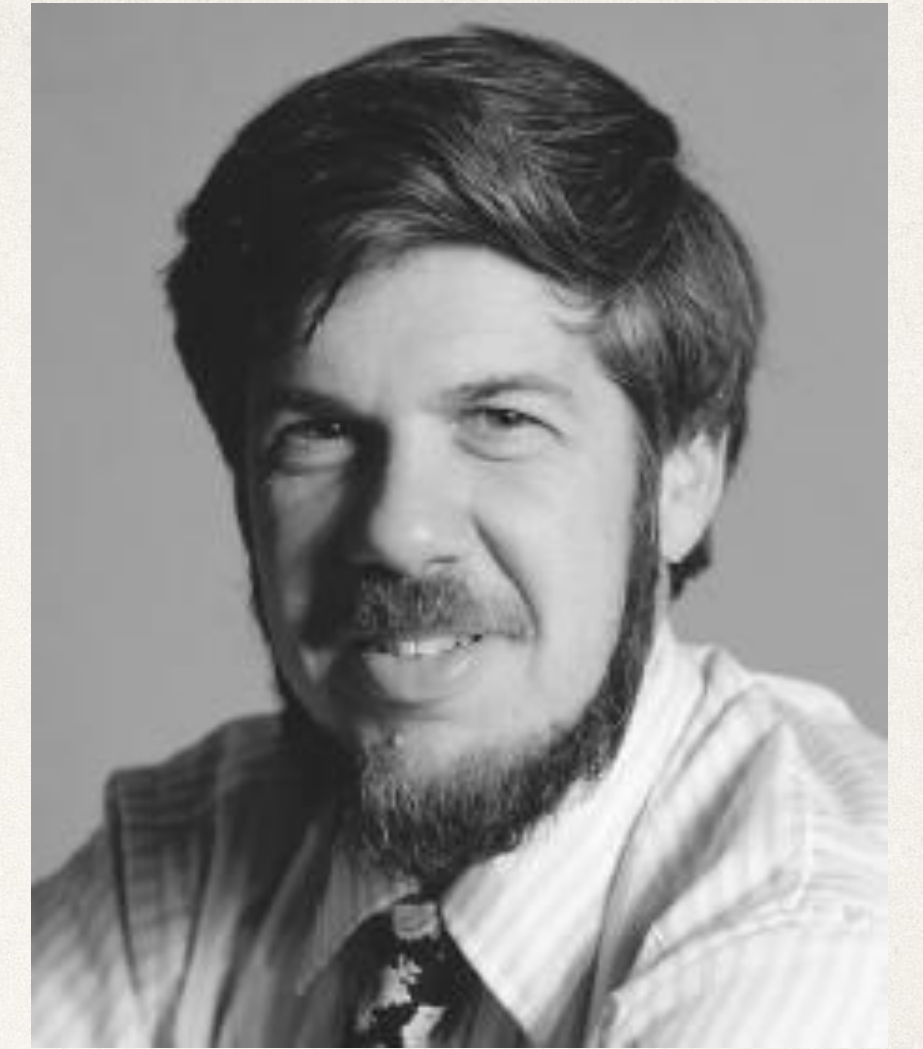
“**Evolution** helps us explain how our ancestors transformed **over time**.”

FQ: “Can you please tell me of just one new spe

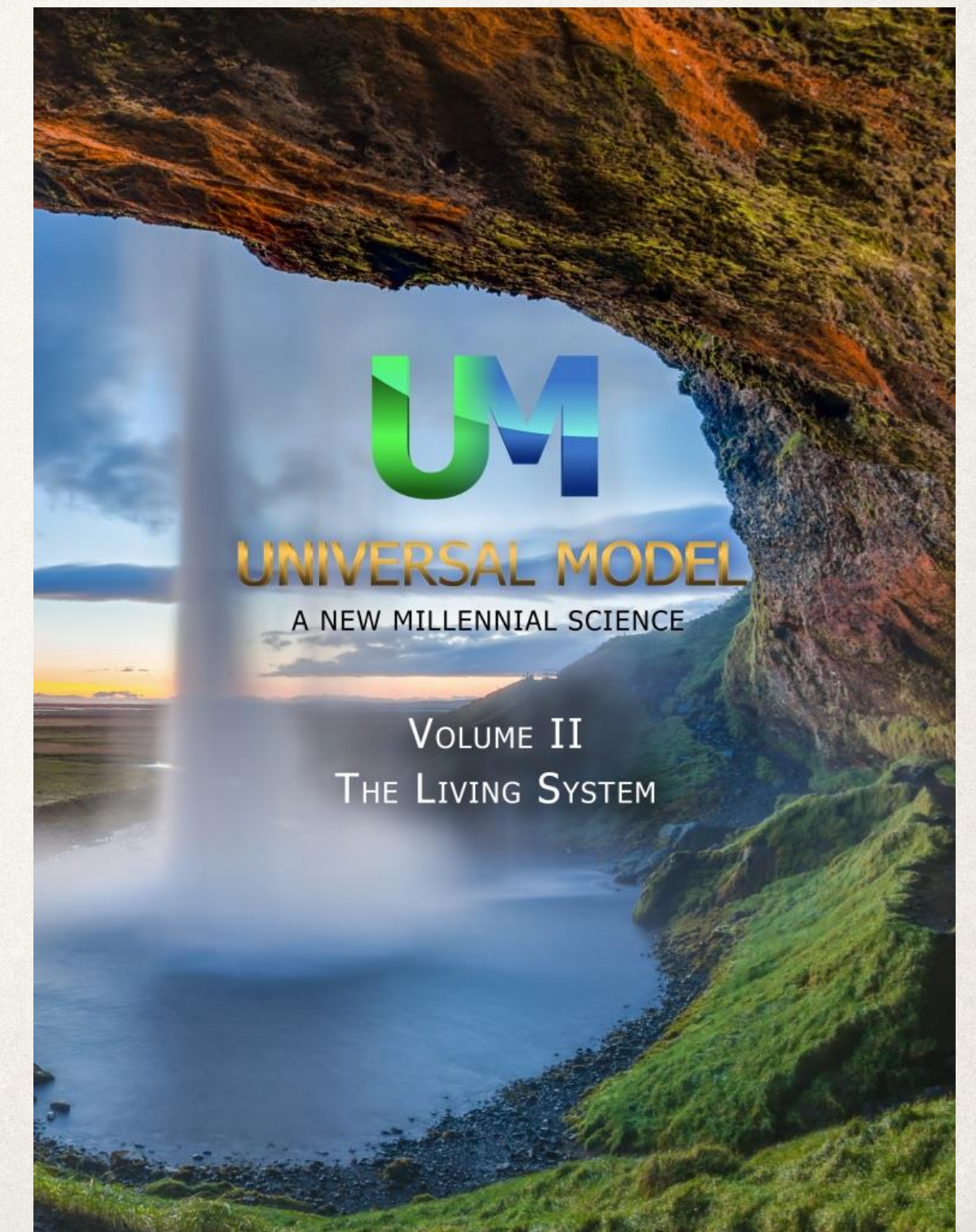


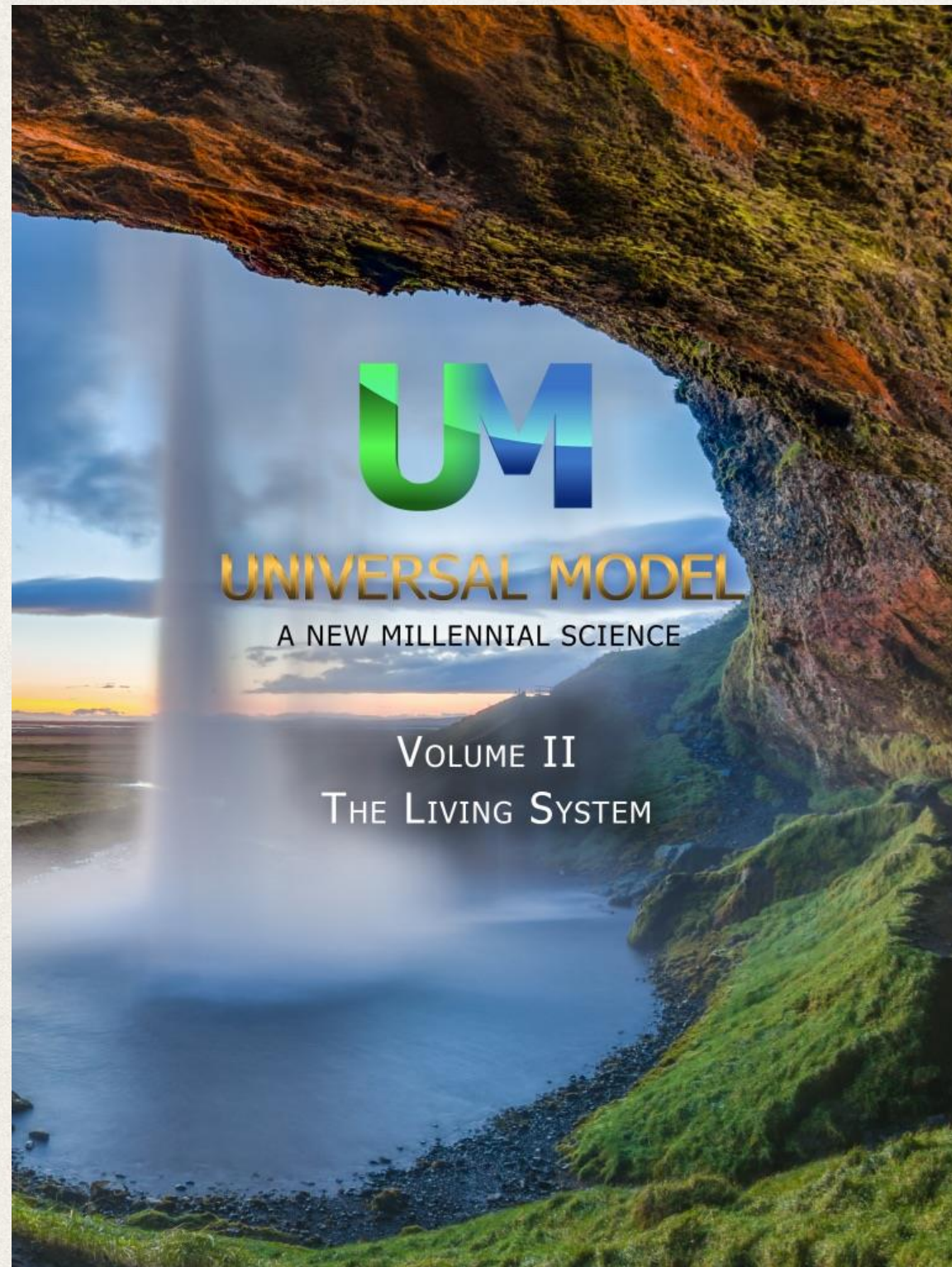
There is **no** laboratory or **experimental** evidence of speciation (p.289, vol. II).

“Major **evolutionary** change requires **too much time for direct observation** on the scale of recorded human history” (p.313). Stephen Jay Gould →



“**Evolution** was **never** a science where laws and experiments **demonstrated evolutionary** events. **Evolution** is simply a philosophy” (p.315).



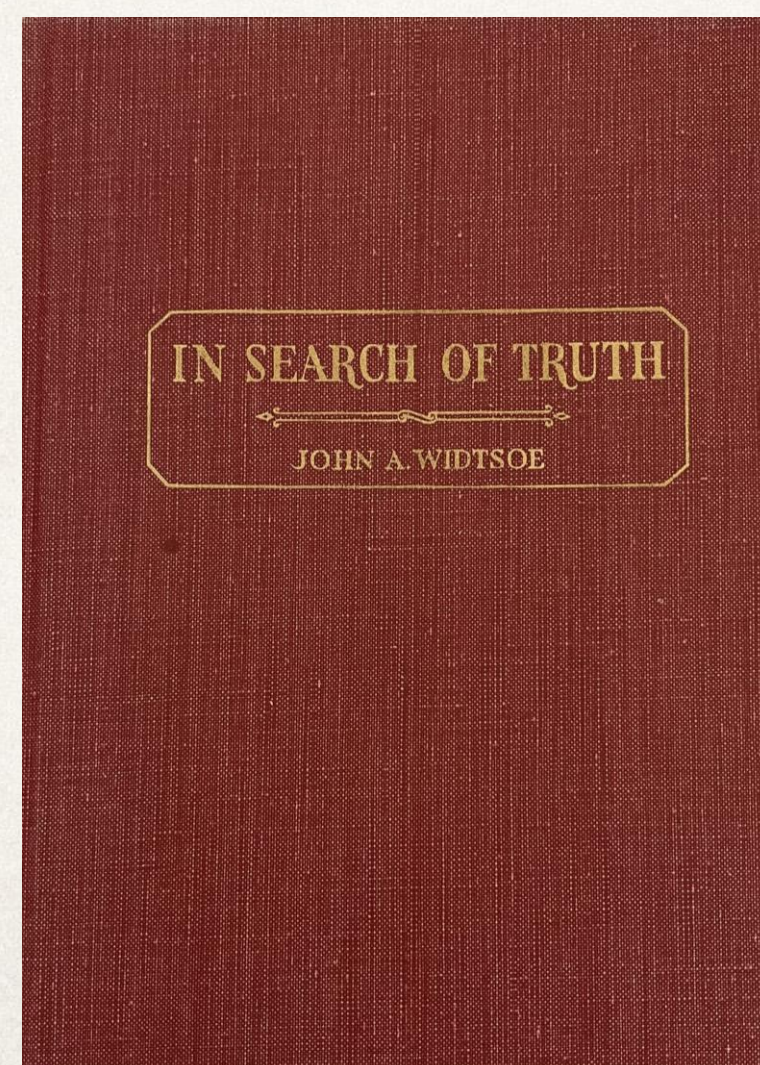


Without history, there is no science because **the past is the essential test-of-time proof** for every true scientific discovery (p.390).

True Science Requires Historical Data to Test and Evaluate **Observations** (p.392).



—John A Widtsoe, 1963



“The doctrine of **organic evolution**, as any other inference of science, is subject to constant change, with the development of new knowledge. It has already changed so much that **to treat it as an established fact and to build a course of conduct and belief around it, is both foolish and unscientific**” (p 77-78).

The Earth And Man



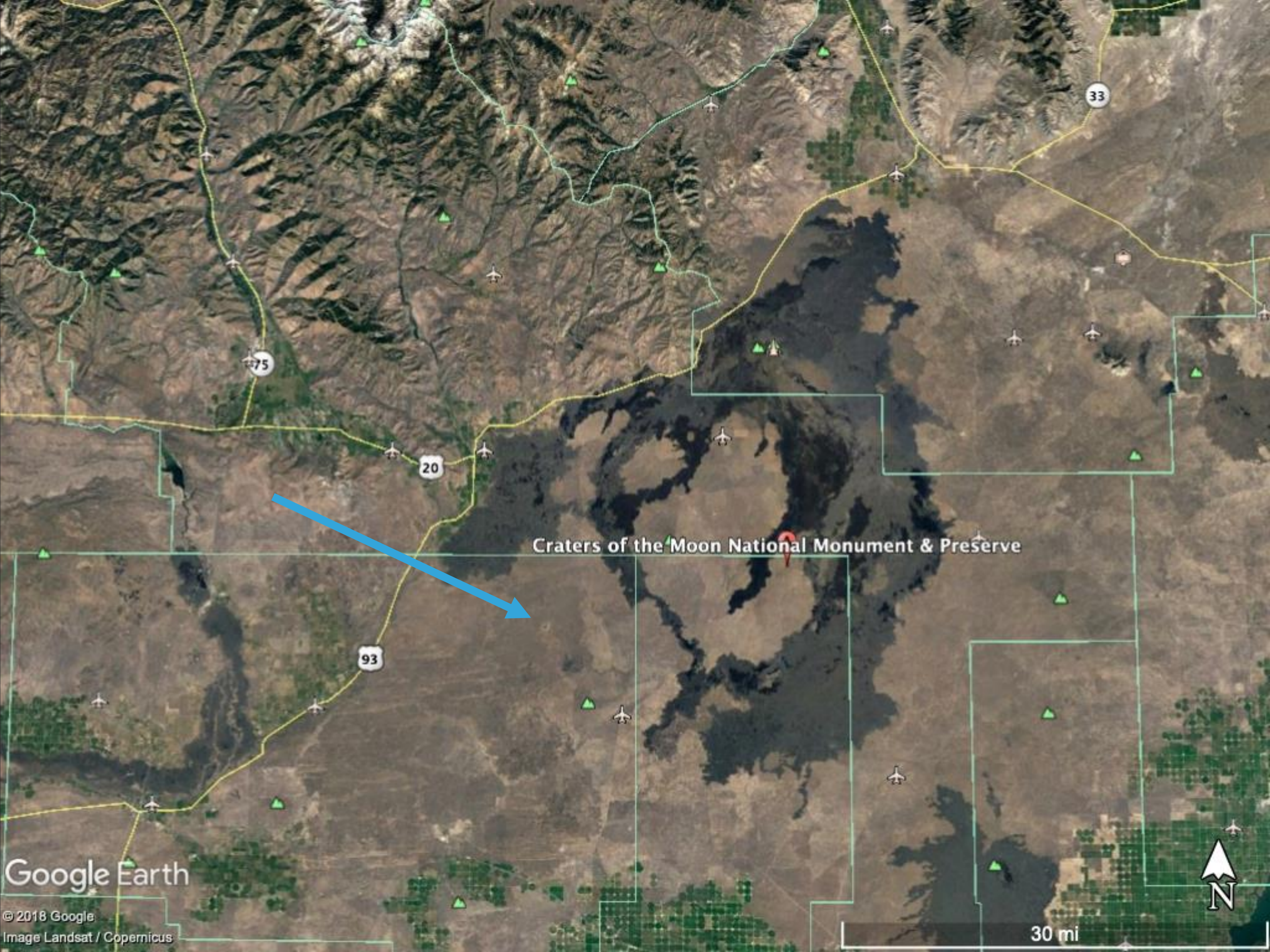
Aug. 9, 1931

The Creator has made record in the rocks for man to decipher; but **He** has also **spoken directly** regarding the main stages of progress by which **the earth** has been brought to be what it is.

What a fascinating story is inscribed upon the stony pages of the earth's crust!

Geologists say ...

The logo for the University of Michigan, consisting of the letters 'U' and 'M' in a stylized, bold font. The 'U' is green and the 'M' is blue, with a white outline.



Craters of the Moon National Monument & Preserve

Google Earth

© 2018 Google
Image Landsat / Copernicus

30 mi

CRATERS OF THE MOON, IDAHO HYDROCRATER



The Earth And Man



Aug. 9, 1931

The logo for the University of Missouri (UM), featuring the letters 'U' and 'M' in a stylized, overlapping font. The 'U' is green and the 'M' is blue.

We believe that **Adam** was a real personage, who stands at the head of his race chronologically. To my mind **Adam** is a historic personage, not a **prehistoric** being, unidentified and uncertain... If the chronology be correct, or even approximately so, then **the beginning of Adamic history as recorded in scripture dates back about 4000 years** before before the birth of **Christ** (p. 75).

“I do not regard **Adam** as related to — certainly **not** as descended from — the Neanderthal, the Cro-Magnon, the Peking or the **Pittdown man**. **Adam** came as divinely directed, created and empowered, **and stands as the patriarchal head of his posterity** — a posterity, who, if true to the laws of God, are heirs to the Priesthood and to the glories of eternal lives”

The Earth And Man



Aug. 9, 1931

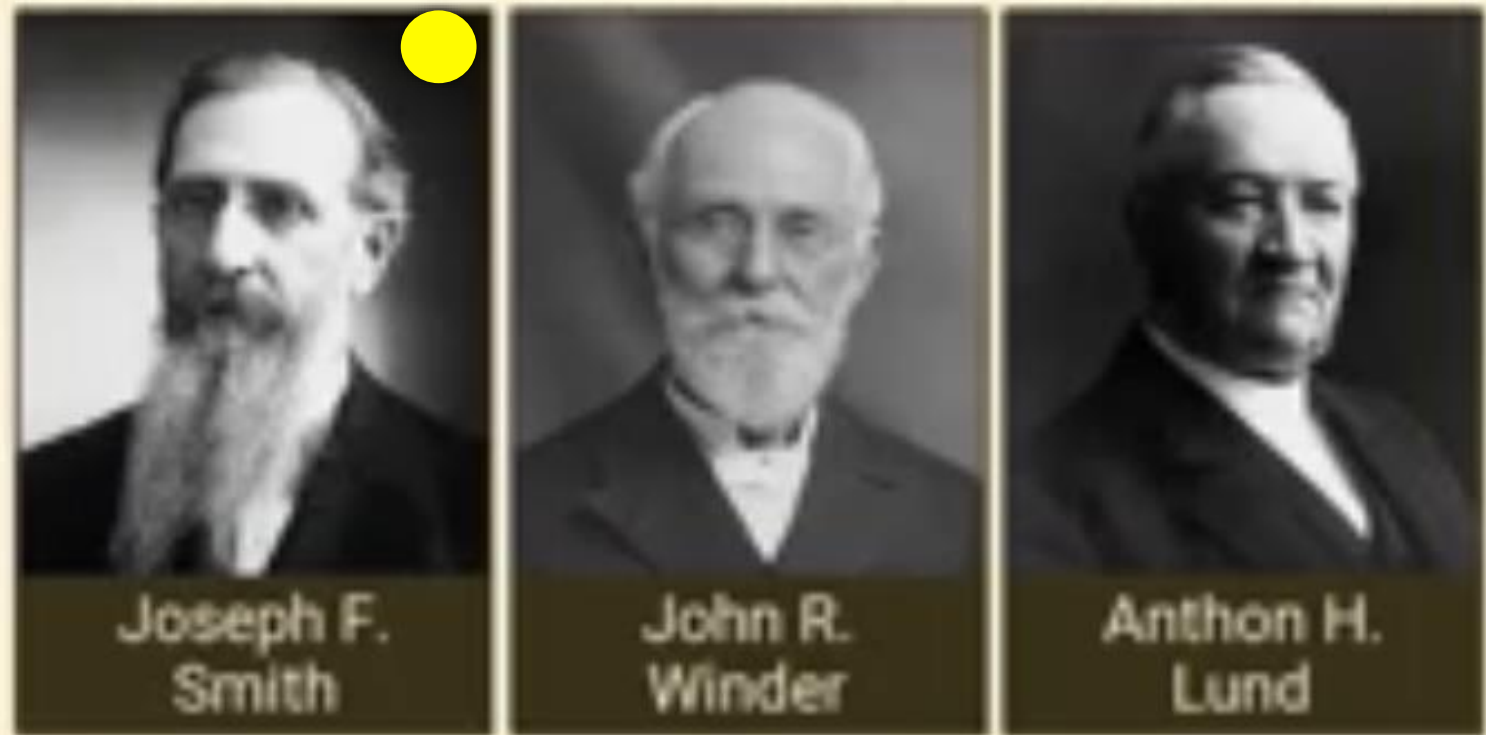
The logo consists of the letters 'U' and 'M' in a stylized, bold font. The 'U' is green and the 'M' is blue, with a white outline for both letters.

The Holy Scriptures should **not** be discredited by **theories of men**; they can **not** be discredited by fact and truth (p.90).

Man is the child of God, he is born heir to boundless possibilities, the inheritor of the eternities to come. Among mortal beings, the law holds true that the posterity of each shall be after his kind. The child therefore may become like unto the parent; and man may yet attain the rank of godship. **He is born in the lineage of Deity, not in the posterity of the brute creation** (p. 90-91).

1909 First Presidency

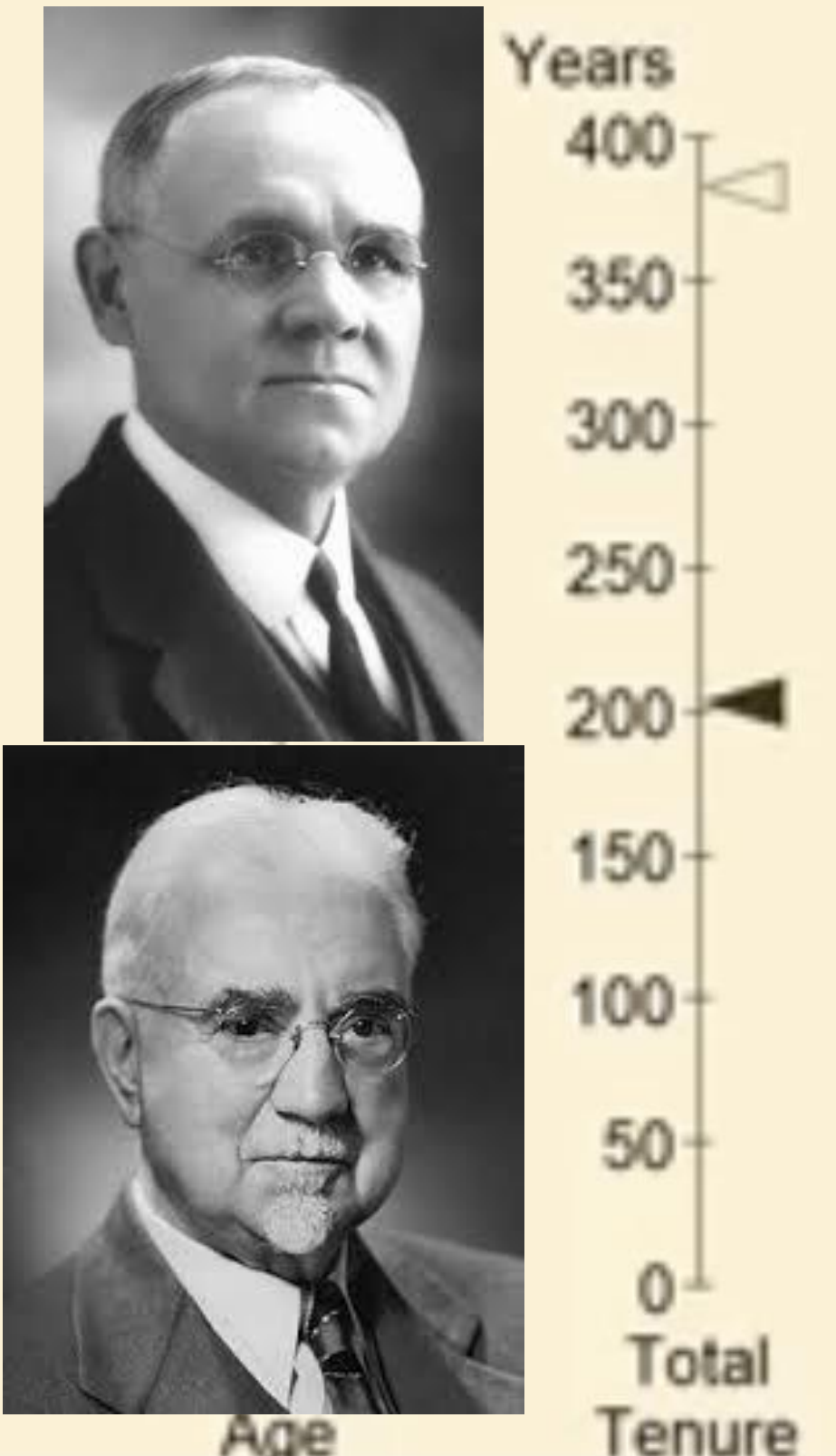
President 1st Counselor 2nd Counselor



The Origin of Man, Improvement Era 13:75-81 November 1909

● President, & future President

Quorum of the Twelve Apostles



Shannon Caldwell Montez — *Secret Mormon Meetings of 1922*



Talmage proclaimed it was the “mission” of devout Mormons like himself to “redeem” the sciences from “infidelity and skepticism” (p. 58).

Many **intellectuals** felt abandoned by him believing he knew better and thought differently, but refused to speak up (p.60).

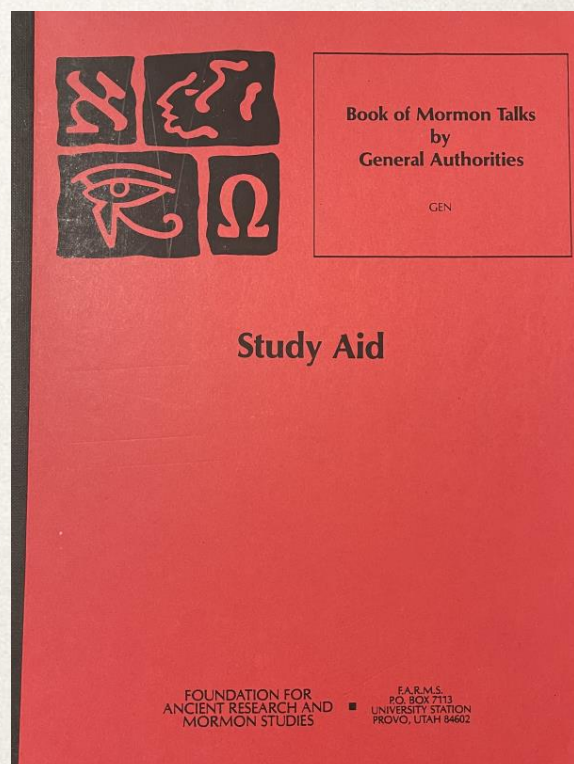


“I believe in scholarship; I believe in going to school. I used to tell my students at Logan and I have also told a number of audiences similar to the one to which I am speaking, “It won't hurt you to go to school, and you can take all the classes you want and take all the sciences you want, **if you have sense enough to believe the truth and not believe that which isn't true**, because the professors will give you both kinds of teachings.”

—Elder Milton R. Hunter

Member of the First Council of Seventy
Archaeology and the Book of Mormon

Address given to the BYU summer student body, July 19, **1966**

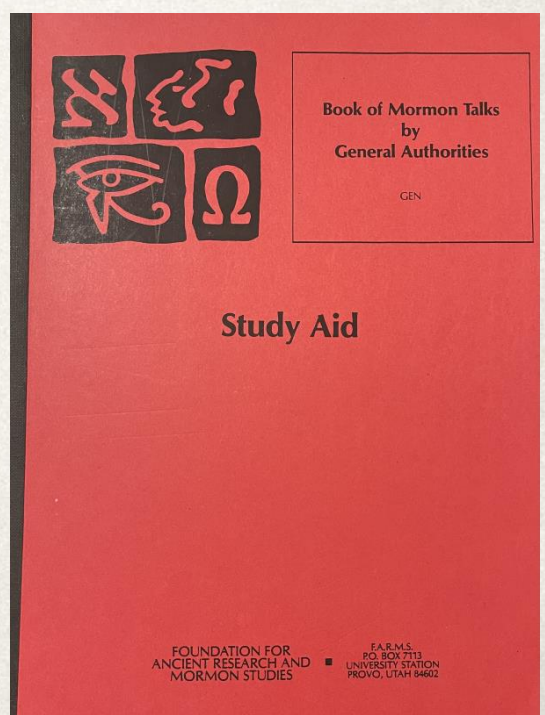


Then I have had my students ask, "Well, how can you tell which is true?" My reply has been, "When any teaching is **contrary** to the teachings of **the Book of Mormon**, then just decide that teaching is not true. When the facts presented are **contrary** to the teachings of **Christ** or those of the Prophet Joseph Smith, or of the Doctrine and Covenants, or of the Pearl of Great Price, be assured that those teachings are not true. If you hold to that premise, you will keep your faith and your scholarship won't hurt you."

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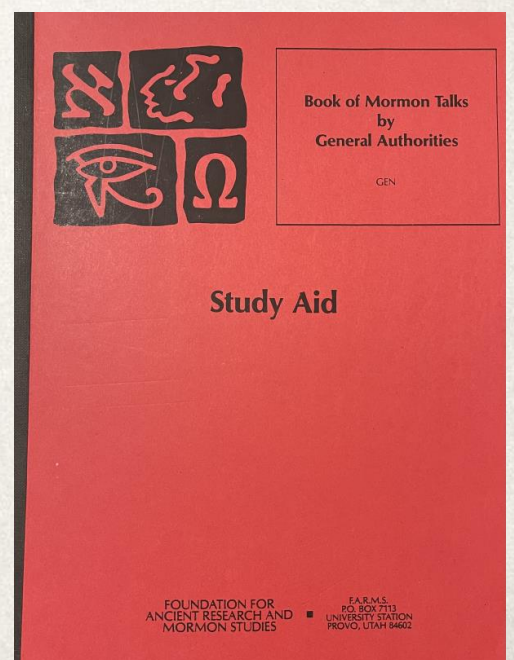


“We do have people in the church who have gone on for higher education. **They** think they are intellectuals; in fact, **they** even claim to be such. **They** admire and nearly worship their worldly scholarship, having rejected many of the doctrines and teachings of the Church. **They** think what **they** have learned in the universities is superior to what God has **revealed** to His **prophets**. Of course, **they** are off on **the wrong premise**. Don't any of you as college students get off on **the wrong premise** that way. Go on to school and get your education, but let wisdom guide you while doing so.”

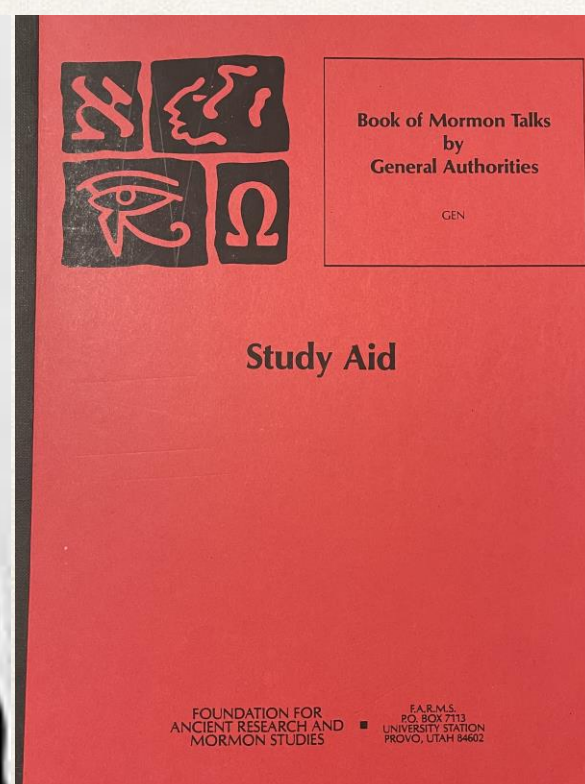
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“I went far enough to get a Ph.D., a doctor's degree, and I have been reprimanded by some people who have doctor's degrees. **They** have said to me: "Now, you studied **evolution** and took the same subjects as we did and then you went ahead and wrote *The Gospel through the Ages*: and I don't see how you did it when you know that you learned that we **evolved** from lower forms of life.”

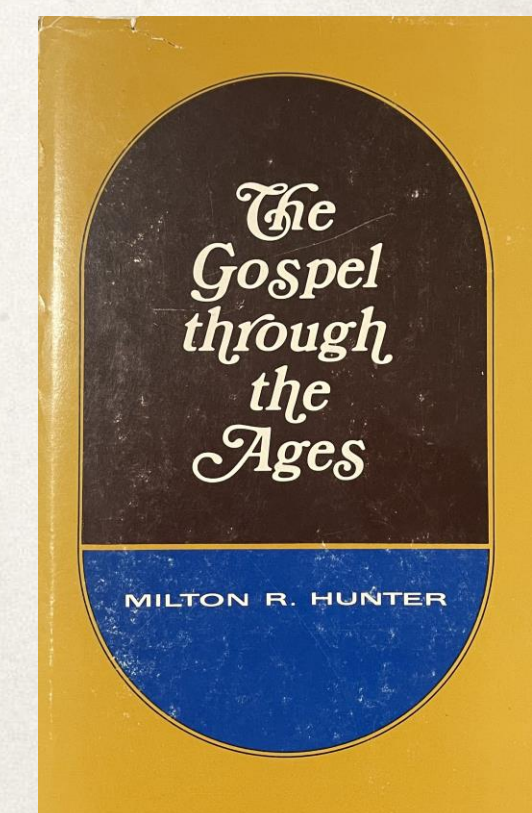


—*Elder Milton R. Hunter*

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Archaeology and the Book of Mormon

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Well, I said, "I learned such material from the professors, but I didn't believe it." I didn't have to believe all the professors told me. In fact, I told one good man, "The only difference between you and me was that you believed all the professors told you; and when there was a difference in opinion, **I believed what the prophets said.**"

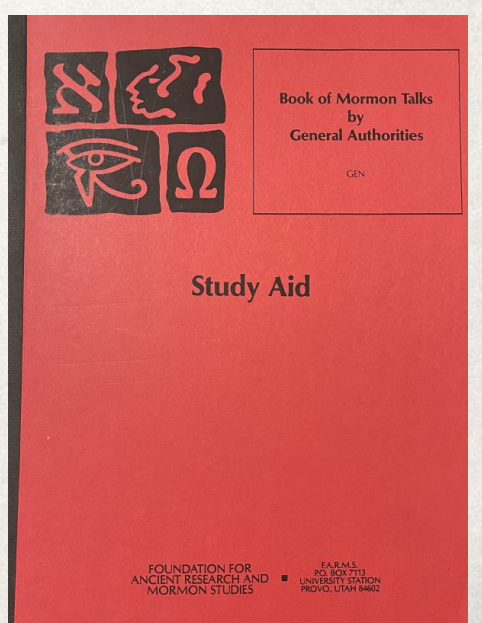
He said, "if **Joseph Smith** said something and the smartest man in the world said something different, which would you believe?" I said, "**Joseph Smith.**"



—Elder Milton R. Hunter

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Archaeology and the Book of Mormon

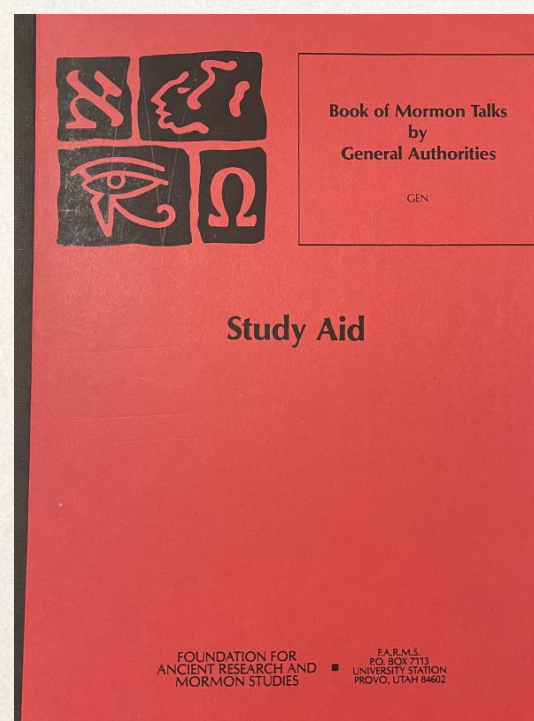
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"Well, if 100 agreed against **the Prophet?**" I replied, "A thousand, a million, I would still believe **Joseph Smith.**"

If somebody says something and it is based on a false premise and it is repeated all over the world, it doesn't make it true. It is still false.

That holds very true for archaeology and **the Book of Mormon**. Practically everything that is of an archaeological nature in **the Book of Mormon**, **scholars have taught contrary to the truth. Most the things they still teach are contrary to the truth."**



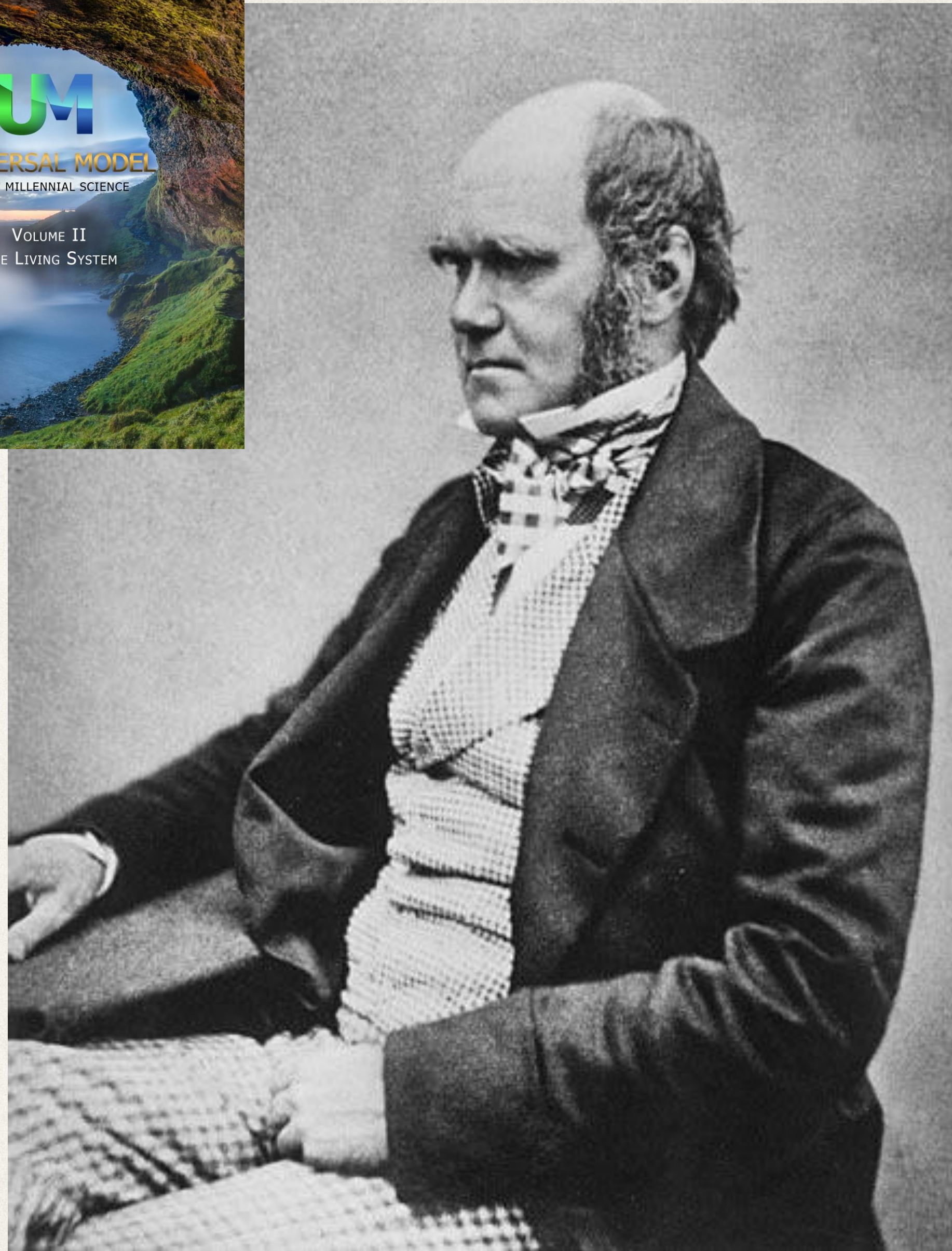
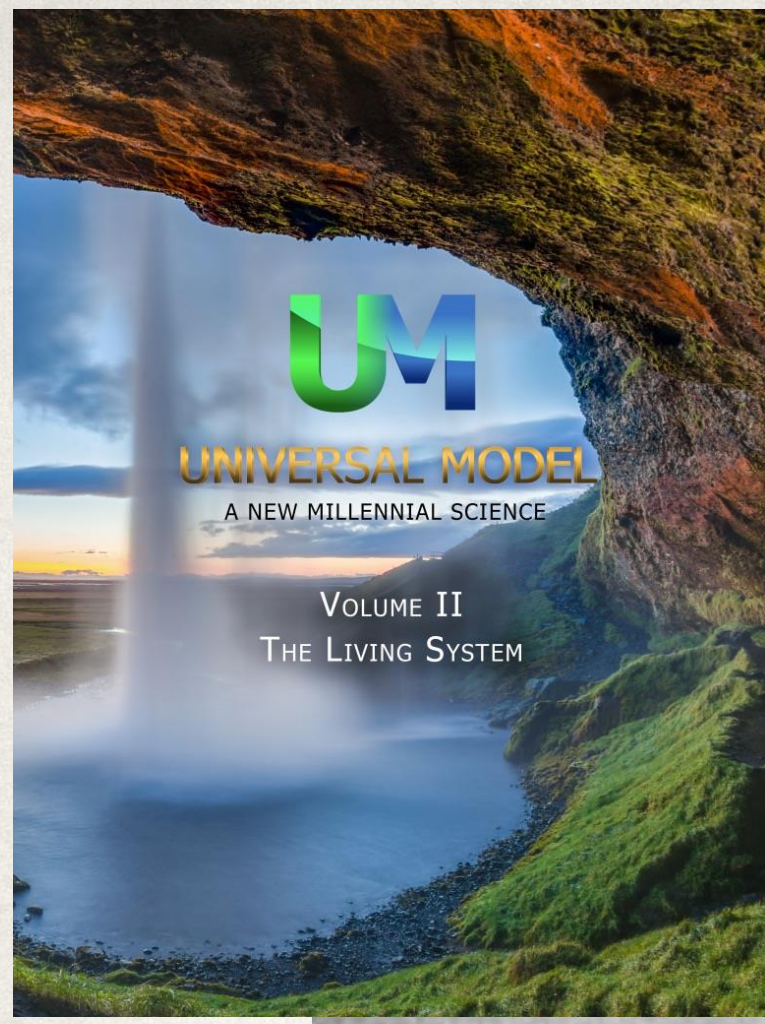
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“I have always looked at the **doctrine** of Natural Selection as a **hypothesis**, which, if it explained several large classes of facts, would deserve to be ranked as a **theory** deserving acceptance; and this, of course, **is my own opinion**” (p.340).

Charles Darwin
Letter to J.D. Hooker

Denial of Evolution Is a Form of White Supremacy

As museums reopen let's introduce ourselves, and our children, to ^{*}the original Black ancestors of all human beings

By Allison Hopper on July 5, 2021

“At the heart of white evangelical **creationism** is the **mythology** of an unbroken white lineage that stretches back to a light-skinned Adam and Eve.”

“The **fantasy** of a continuous line of white descendants **segregates** white heritage from Black bodies.”

“My hope is that if we make the connection between **creationism** and **racist ideology** clearer, we will provide more ammunition to get science into the classroom — and into our culture at large.”

<https://www.scientificamerican.com/article/denial-of-evolution-is-a-form-of-white-supremacy/>



The gospel of **Jesus Christ** has the power to unite us. We are ultimately more alike than we are different. As members of God's family, we are truly brothers and sisters. Paul stated, "And [God] hath made of **one** blood **all** nations of men for to dwell on **all** the face of the earth." (Acts 17:26)

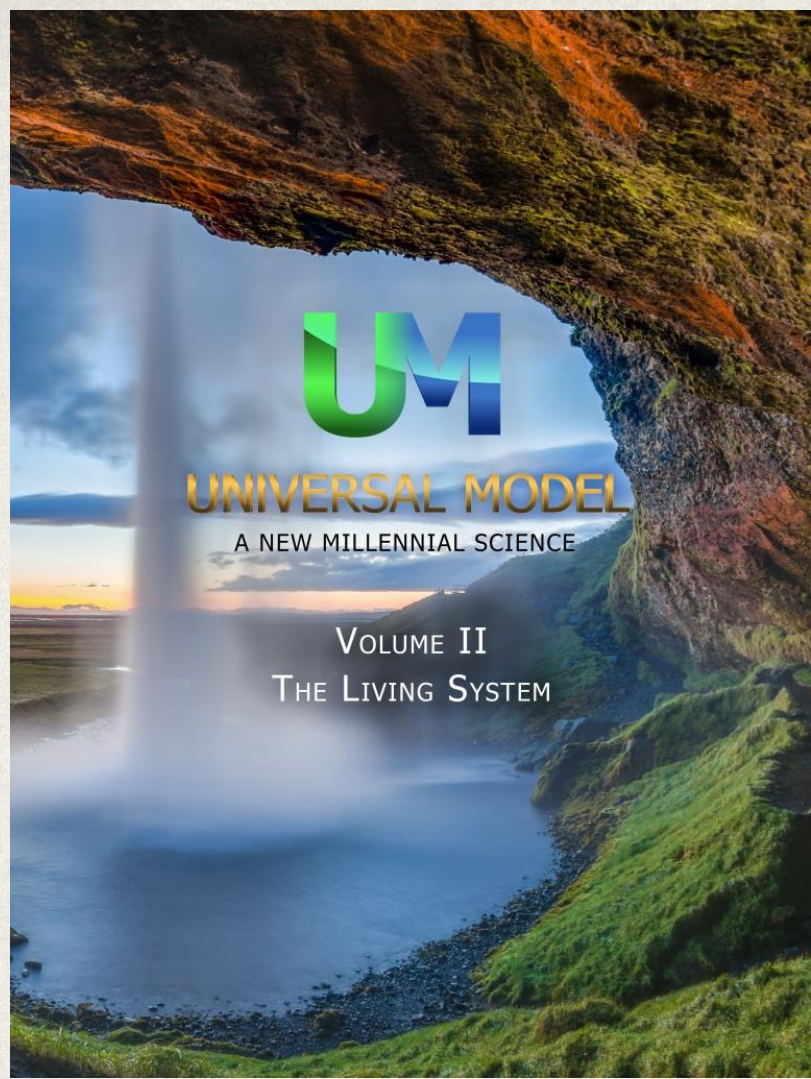
–President M. Russell Ballard, *Hope in Christ*, Apr. 2021

2 Nephi 26

33 **The Lord** ... doeth nothing save it be plain unto the children of men; and **he** inviteth them all to come unto **him** and partake of **his** goodness; and **he denieth none that come unto him**, black and white, bond and free, male and female; and he remembereth the heathen; and all are alike unto God, both Jew and Gentile.



History and myth are polar opposites.
True History can be proven with
empirical evidence. Myth cannot be
proven because it has no evidence. p.394



Linguistics and written history, as we see in this diagram, is evidence ancient scholars knew about the original races and their geographic origins in areas of the old world first settled after dispersing from the Tower of Babel area. Old maps show

The diagram is a world map with three main regions highlighted: European (top left), Asian (top right), and African (bottom). Each region is associated with a representative woman's face in an oval. The European region is linked to Sumerian Cuneiform (shown as a stone tablet) and Noah's Ark (2,345 BC). The Asian region is linked to Chinese Characters (shown as a stone tablet) and the Tower of Babel (~2,200 BC). The African region is linked to Egyptian Hieroglyphs (shown as a stone tablet). The Tower of Babel is marked with a red arrow pointing towards the Asian region. Two historical maps are included: the Bunting 1581 World Map and Gunther Zainer 1472 Three Races and Locations. The latter map shows the world divided into three parts: ASIA (Shem), AFRICA (Ham), and EVROPA (Japheth).

European

Asian

Sumerian Cuneiform

Chinese Characters

Egyptian Hieroglyphs

African

Noah's Ark 2,345 BC

Tower of Babel ~2,200 BC

Bunting 1581 World Map

Written history is traced back to the African, Asian and European races, which descended from the three wives of Noah's sons at the time of the Tower of Babel.

Gunther Zainer 1472 Three Races and Locations

the African race originating from Noah's son Ham ... Researchers know but seem to overlook the significance of the geographic location of the Original Three Races and the fact that the three original languages related with them developed simultaneously in complex form during the Tower of Babel era — directly opposing the out of Africa and evolution theories. p.423



ORIGIN OF SPECIES

BY MEANS OF NATURAL SELECTION, OR THE
PRESERVATION OF FAVORED RACES IN
THE STRUGGLE FOR LIFE

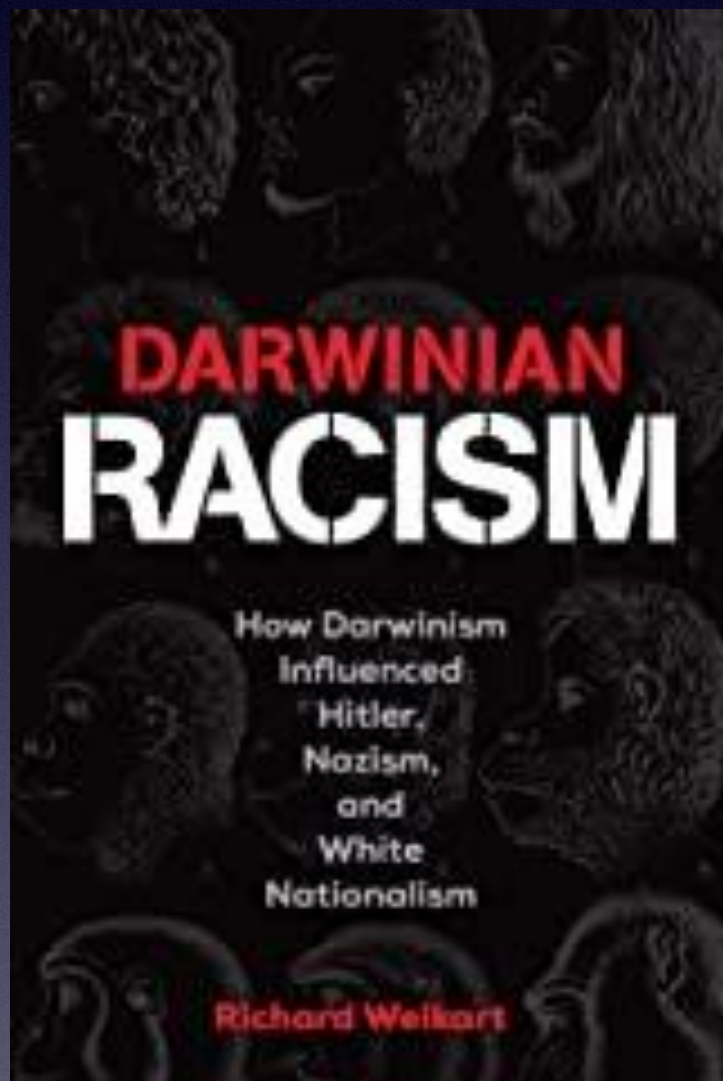
BY

CHARLES DARWIN, M.A., LL.D., F.R.S.

An image of the title page of Darwin's book republished in 1902. The subtitle refers to the "Preservation of Favored Races" of which Darwin believed he was a member. **Darwin was very clear about his belief that certain races were superior to others** (p.332). UM, Vol. II.



Richard Weikart



Examining Hitler's ideology, the official biology curriculum, the writings of **Nazi anthropologists**, and Nazi periodicals, we find that **Nazi racial theorists did indeed embrace human and racial evolution**. They not only taught that humans had **evolved** from primates, but they believed the Aryan or Nordic race had **evolved** to a higher level than other races because of the harsh climatic conditions that influenced natural selection. They also claimed that **Darwinism** underpinned specific elements of **Nazi racial ideology**, including racial inequality, the necessity of the racial struggle for existence, and collectivism.



Ota Benga, a **captured** African pygmy was sent to New York's Bronx Zoo to be exhibited in the "Monkey House" in 1906.

Anthropologists, based on **the theory of evolution**, saw Benga as representing "the lowest form of human development" (p. 374). The story of Ota Benga is a sad example of how scientific racism was promulgated by Darwin's Disciples.



91 9 27



What does the Church believe about evolution?



Ugo A. Perego, PhD



FAIRMORMON

uperego@ldschurch.org

<http://www.JosephSmithDNA.com>

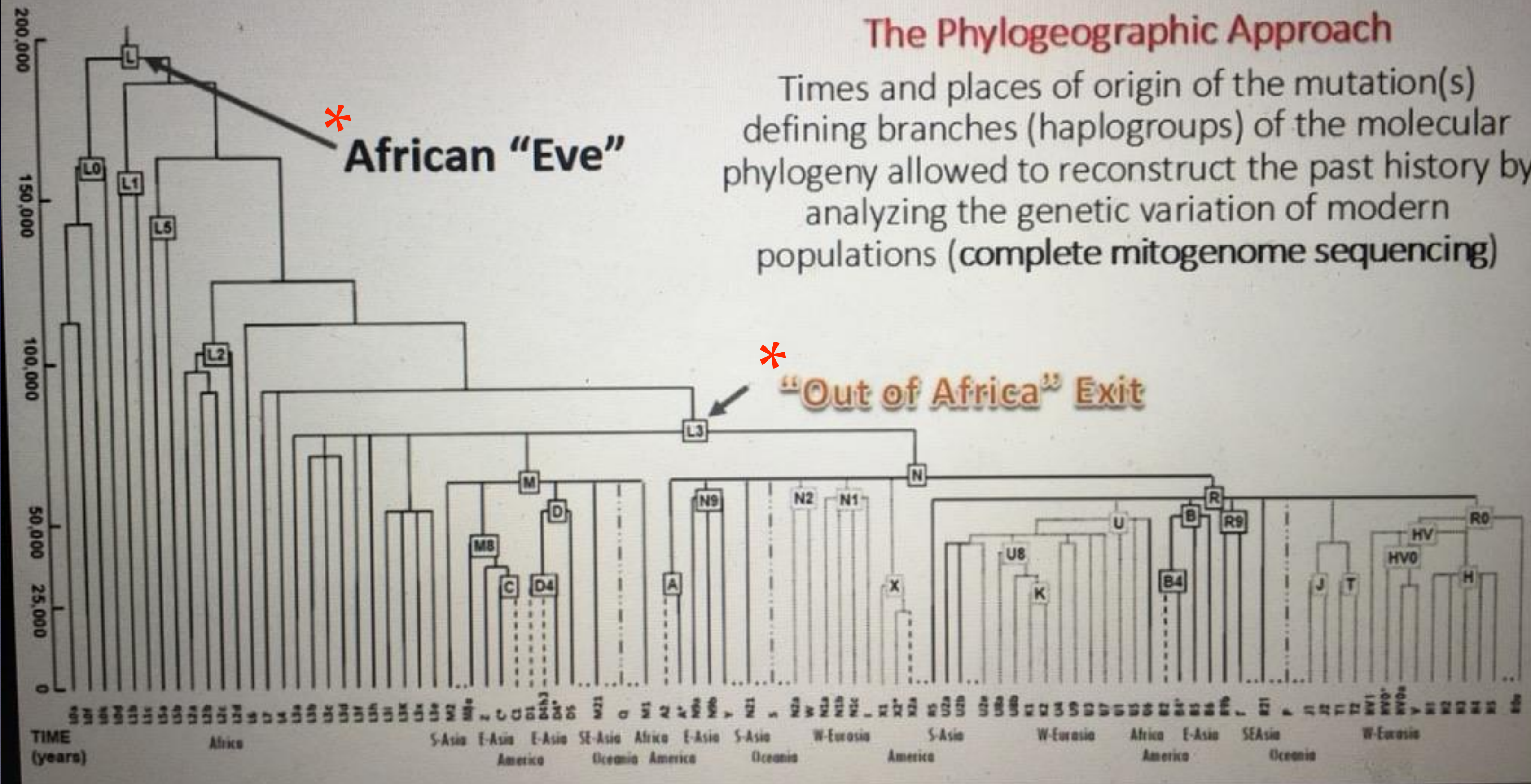
Play (k)



1:12 / 1:03:07



Schematic world mtDNA tree



78: Did Perego write the Gospel Topics Essay on DNA?



<https://www.youtube.com/watch?v=qN-lhu7QUUU>

Book of Mormon and DNA Studies, GTE

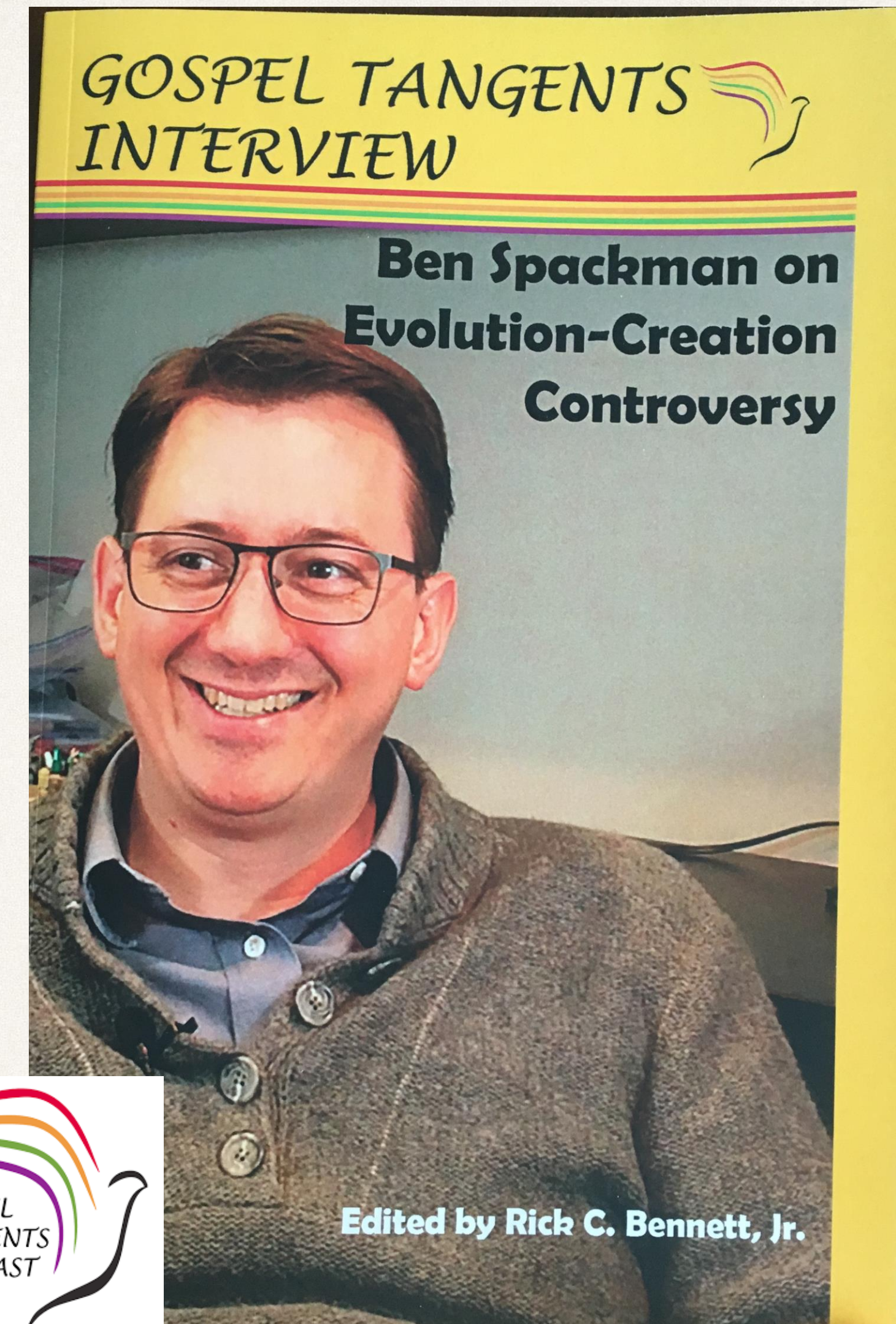
LDS intellectuals have long sought to have the Church embrace **Darwinian evolution**, and now, in this Gospel Topics Essay, they have accomplished their goal.

The Gospel Topics Essay fully embraces **Darwinian evolution**, including the theory that anatomically modern Homo sapiens **evolved** about 200,000 years ago.

The Gospel Topics essay is correcting another mistake that Joseph surely would have corrected had he lived long enough to read **Darwin's** *Origin of Species*.

Thanks to this Gospel Topics essay, which repudiates the standard works and a long list of modern Apostles and Prophets. Members who accept the standard works and the teachings of modern Apostles and Prophets are left wondering, what is going on in the Church History Department? Apparently these authors are exempt from citing the relevant standard works versus and the teachings of Apostles and Prophets.

“My impression is that what we’re seeing in the church today is professionalization. ... it took a while for us to have **professional historians**, but now we’re seeing the fruits of that with the Joseph Smith Papers Project, with the Gospel Topics essays. These people who are **professionally trained** are being trusted by the authorities of the church, in terms of the information they’re presenting.”



–Ben Spackman, Aug 13, 2018

<https://www.youtube.com/watch?v=Ro-gUmOD4wk&t=6968s>



frequent answers from faith crisis workshop attendees to the question “what caused you

Richard Bushman’s Rough Stone Rolling
and the Gospel Topics essays.



Elder Dallin H. Oaks

Alternate Voices, April 1989



I have seen some persons attempt to understand or undertake to criticize the gospel or the Church by the method of reason alone, **unaccompanied by the use or recognition of revelation**. When reason is adopted as the only—or even the principal—method of judging the gospel, the outcome is predetermined. One cannot find God or understand His doctrines and ordinances by closing the door on the means He has prescribed for receiving the truths of his gospel. **That is why gospel truths have been corrupted and gospel ordinances have been lost when left to the interpretation and sponsorship of scholars who lack the authority and reject the revelations of God.**



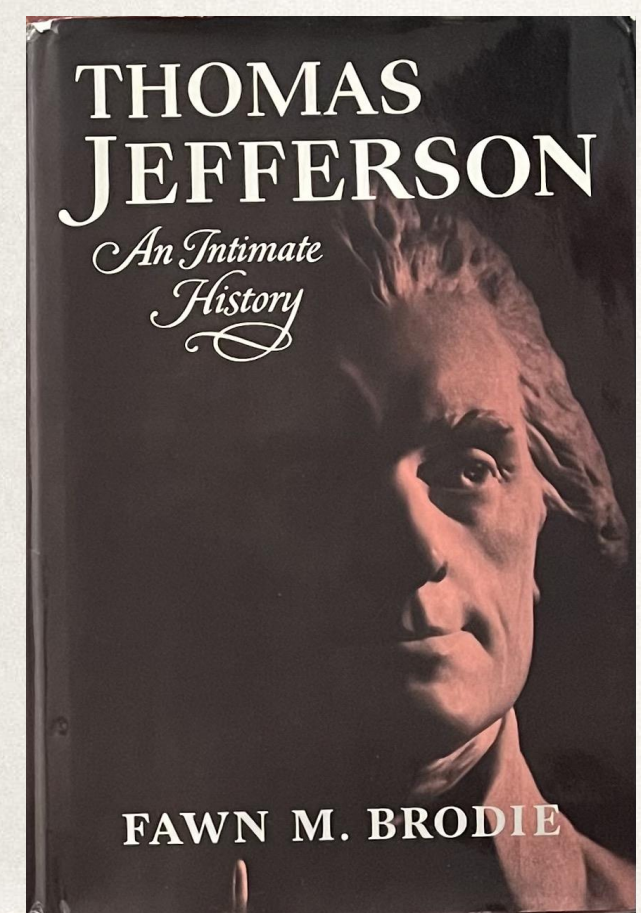
Elder Dallin H. Oaks

Alternate Voices, April 1989

That is what **the Savior** told his professional critics, as recorded in the eleventh chapter of Luke. **He** was confronted by a group who had hypocritically built monuments to the prophets their predecessors had murdered, while personally rejecting the living prophets God was sending them. (See Luke 11:47–49) **In what I understand to be a condemnation** of their rejection of **revelation**, **the Savior** pronounced woe upon these worldly professionals: “For ye have taken away the key of knowledge: ye entered not in yourselves, and them that were entering in ye hindered” (Luke 11:52).



March 28, 1977



Historians and educational writers ... classified as “revisionists.” Their purpose has been and is to create a “new history.” By their own admission, they are more influenced by their own training and other humanistic and scientific disciplines than any religious conviction. This detachment provides them, they say, with an objectivity that the older historians did not have. Many of the older historians, I should point out, were defenders of the [Joseph] patriots and [his] their noble efforts. Feeling no obligation to perpetuate the ideals of the founding fathers, some of the so-called “new historians” have recast a new body of beliefs for their **secular faith**. Their efforts, in some cases, have resulted in a **new interpretation** of our nation’s [church’s] history. ...

<https://speeches.byu.edu/talks/ezra-taft-benson/gods-hand-nations-history/>



March 28, 1977

I know the philosophy behind this practice—“to tell it as it is.” All too often those who subscribe to this philosophy are not hampered by too many facts. When will we awaken to the fact that the **defamation** of our dead heroes only serves to undermine faith in the principles for which they stood, and the institutions which they established? Some have termed this practice as “historical realism” or moderately call it “debunking.” I call it **slander** and **defamation**. I repeat, those who are guilty of it in their writing or teaching will answer to a higher tribunal. ...

<https://speeches.byu.edu/talks/ezra-taft-benson/gods-hand-nations-history/>



March 28, 1977

This humanistic emphasis on history is not confined only to secular history; there have been and continue to be attempts made to bring this philosophy into our own Church history. Again the emphasis is to underplay **revelation** and God's intervention in significant events and to inordinately humanize the prophets of God so that their human frailties become more apparent than their spiritual qualities. It is a state of mind and spirit characterized by one history buff, who asked: "Do you believe the Church has arrived at a sufficient state of maturity where we can begin to tell our *real* story?"

<https://speeches.byu.edu/talks/ezra-taft-benson/gods-hand-nations-history/>



Implied in that question is the accusation that the Church has not been telling the truth. Unfortunately, too many of those who have been intellectually gifted become so imbued with criticism that they become disaffected spiritually. Some of these have attempted to reinterpret Joseph Smith and his **revelations**; they offer what they call a **psychological interpretation** of his motives and actions. This interpretation suggests that whether or not Joseph Smith actually saw God, the Father, and **His Son, Jesus Christ**, or other visions is really unimportant. What matters is that he *thought* he did. To those who have **not** sought after or received a testimony of Joseph Smith's divine calling, he will ever remain what one called "the enigma from Palmyra."

<https://speeches.byu.edu/talks/ezra-taft-benson/gods-hand-nations-history/>



“For I Will Lead You Along” By
Elder Neal A. Maxwell
Apr. 1988.

True, **the enemies** and **the critics** of **the Lord’s work** will not relent; **they** only regroup. **Even among the flock**, here and there and from time to time, are a few **wolves**, wearing various styles of sheep’s clothing—ironically, just before the shearing season! A few **defectors** and “**highminded**” **traitors** ([2 Tim. 3:4](#)) even go directly to the “**great and spacious building**” to hire on ([1 Ne. 8:26](#)). Their recruits are celebrated and feted until—like **their** predecessors—**they** have faded into the dark swamps of history.

“Overcome ... Even As I Also Overcame”



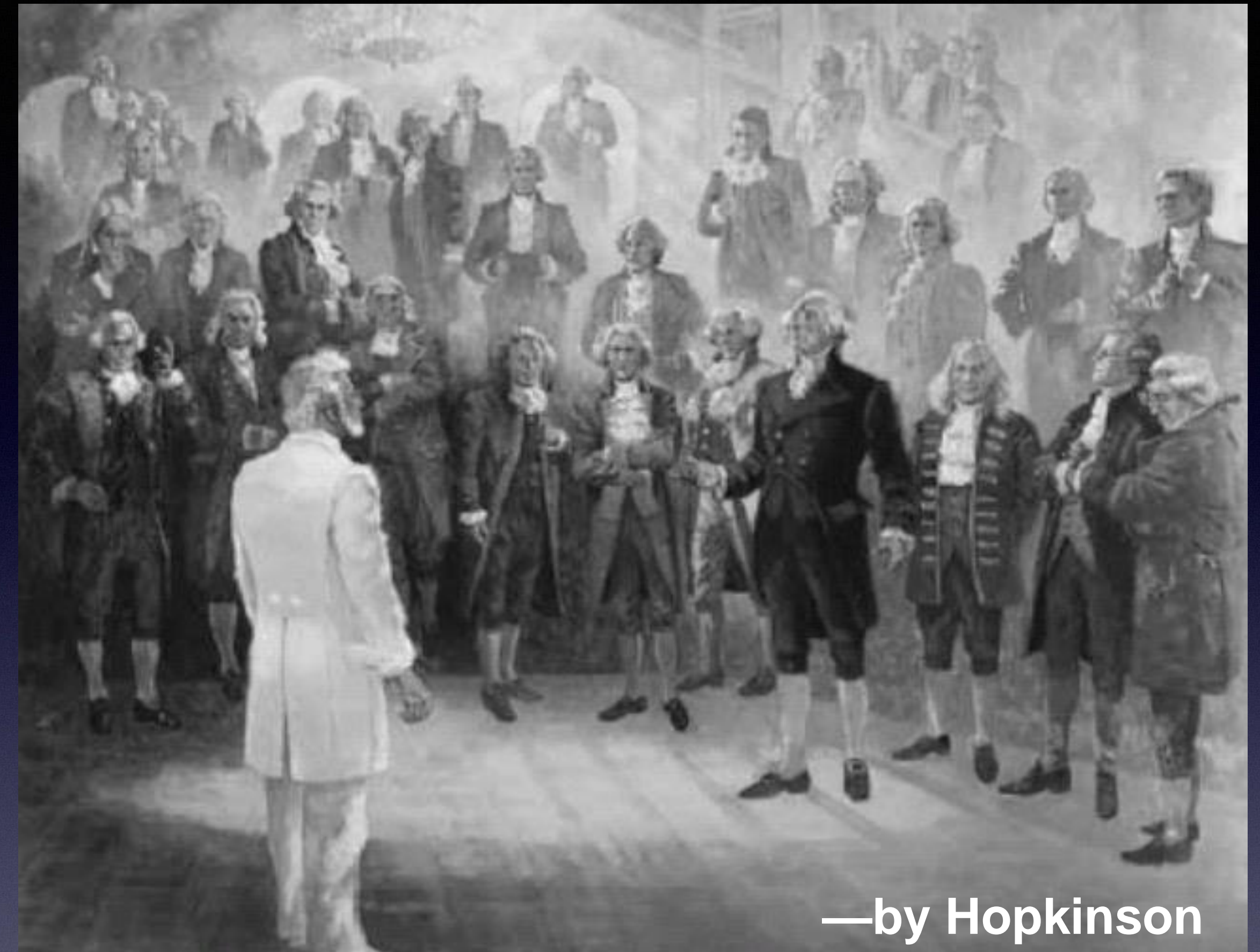
Elder Neal A. Maxwell
Apr. 1987

We surely have been warned and forewarned about **our time**, a period in which the compression of challenges may make a year seem like a decade. Members **will be** cleverly **mocked** and **scorned** by **those** in the “**great and spacious building**,” representing the **pride** of the world (1 Ne. 8:26, 1 Ne. 11:36). No matter, for ere long, **He who** was raised on the third day will raze that spacious but third-class hotel!



The great and spacious building in Lehi's vision represents **those** in the world **who mock God's word** and **who ridicule** those who **embrace it** and who **love the Savior** and **live** the commandments.

The historical records are exceedingly clear that our **framers** were well-acquainted with **the theories and principle teachings of evolution** — as well as the science and philosophy both for and against that thesis — well before **Darwin** synthesized those long-standing teachings in his writings.



The framers therefore deliberately chose to incorporate into those documents ... the belief in **theistic origins** over that of **non-theistic origins** ... The fact that a position for a **divine Creator** is officially made a part of our founding documents — documents of government and **not** documents of religion — makes **theistic origins** a part of our political, ... theory.

“Inalienable rights—the rights derived from that view of civilization which embraces a belief in **theistic origins**—were formerly shielded against the encroachments of civil government with the declaration enshrined in our documents that “We hold these truths to be self-evident, that **all** men...are **endowed by their creator** with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness. ...And that to secure these rights, governments are instituted among men.”



universalmode.com